

ספר במדבר Access Skills Prior to Beginning

A. Students have acquired the following skills:

1. Locate פסוק and פרק.
2. State who the characters are in a section. מי הדמויות?
3. Determine who is speaking. מי מדבר?
4. Generate ideas as to the content of a segment, based on the following kinds of repetitions:
 - a. a repeating word or shorsh מילה חוזרת או שורש חוזר
 - b. repeating sounds צליל חוזר/צלילים חוזרים
 - c. repeating forms of words, such as prefixes and suffixes, singular and plural, masculine and feminine, etc.
5. Identify a מילה מנחה
6. Find a series of verbs in the section.
7. Identify כינויים
8. Determine where action takes place.
9. Compare two sections/passages and find similarities and differences.
10. Recognize different meanings of a verb.
11. Distinguish possessive endings.
12. Identify verbs beginning with וי and ות (ל' ההיפוך) and state them in their modern Hebrew form.
13. Find the phrases בלשון התורה that mean the same as phrases בלשוננו. (Depending upon the class or student, בלשוננו may be defined as Modern Hebrew, or English)

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B. Students are familiar with activities that require them to:

1. Be able to locate where the action is taking place
2. Rewrite noun+possessive pronoun as one word
3. Recognize that the format ויאמר . . . ויאמר suggests that something happens in the pause between the two “ויאמר”
4. Distinguish between nouns with second person plural possessive endings and those with third person plural possessive endings
5. Indicate a quote within a quote.
6. Identify various forms of nouns
7. Identify first, second and third person
8. Notice and interpret a silence in the story

C. Students have practiced the following skills for making meaning:

1. Seek and identify patterns; sometimes predict the next step in a pattern.
2. Hypothesize the motivations or feelings of the דמויות
3. Evaluate the actions of characters
 - a. according to standards of morality that students have learned from the Jewish tradition.
 - b. according to their effects on other characters.
 - c. Analyze the evaluation of a character's actions presented in selected midrashim.
 - d. Predict the evaluation of a character's actions by other characters.
 - e. Support judgements with references from the section.
 - f. Suggest arguments that characters could make.
4. Find support in the section/passage for ideas we learn about God