

Story structures	Story elements	Grammatical forms		Words
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Breisheet, chapter 1				
Find patterns		Find and understand וַי words	Locate pasuk, perek	
Find repeated words and phrases			Recognize terms: בלשון התורה, בשלנו	
Scan a large section to find key words.	Find perek, pasuk, when quoting answers to questions			
Compare language in two sections and point to specific differences	Find answers to, "plot questions" by pointing to specific words in the text.			
	Make claims about the text and support these claims with specific words in the text.			
	Match בלשון התורה, בשלנו			
	Answer content questions by quoting from the text.			
Make reasonable predications based on familiarity with the patterns in the text.				
Make predictions based on recognition of patterns and refrains.				

Beresheet, 2-3				
התלמידים יסדרו על פי סדר משפטים מהקטע המתאר את בריאת האשה.				
Support claims based on quotations	Identify the speaker in direct speech.			
	Identify a, "quote within a quote."			
Distinguish between differences in similar segments (commandment re the tree)	Compare two psukim			
		Recognize action words in	Read Torah dramatically	

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		the form xxxו	(appropriate tone, etc.)	
			Use, "quote" gesture to show quote within a quote	
	Comparing verses to find similarities and differences			

Noah, chapters 6-8 (so far)				
Provide examples of: repetition of words and phrases used in one place, repeated in other, creating a bridge between the two.				
Provide an example of alliteration				
Look for repeating words and roots to gain a general understanding of the verses.				
Look for linguistic parallels to other texts to enhance understanding of new verses.		Recognize action words beginning with וי		
				Find root letters of ישבתו
Compare and contrast contents of new verses to other biblical verses to gain a broader picture of the biblical world.				
	Look for a key word and understand how it emphasizes a central idea.			

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Lekh-Lekha: Chapter 12 (so far)				
	Identify names of personae			
		Connect וי words with the past tense.		Identify roots: א.ר.צ. and ב.ר.כ.
		Connect plural verbs with ו ending.		Find the roots: י.ר.ע. י.ר.ע. ז.ר.ע.
		Sort verbs into singular and plural forms.		
		Identify the ך ending.		
		Locate a word within a word: מארצך		
		Practice identifying the ך ending.		
		Identify the verbs		
		Differentiate between singular and plural verbs		
	Sort psukim according to the activities in the perek.			
	Sort psukim according to the actors in the perek.			
Lehk-Lekha Chapter 15				
	Identify dialogue			
Vayera chapter 21				
Identify milim manhot and repeating phrases: צ.ח.ק. וילשרה אשתך בן				
	Identify speakers in dialogue			
ישו את הטקסט לטקסט מקראי אחר		משמעות התחיליות והסופיות הבאות: וי---ו, וי---ו, וי---ו, וי---ו, וי---ו, וי---ו.		
Toldot				
		recognizing and understanding the suffixes ך, ה, and ו.		

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		practice recognizing and understanding the suffixes הָהּ, הַהּ, וְהִי, and וְהוּ.		recognize and understand additional words with the root ג.ל.ד.
practice recognizing parallel phrases in Biblical verses.				
explain how parallel structure can help to emphasize differences		recognize that in Biblical Hebrew actions that took place in the past frequently begin with וְ-		recognize and understand the roots מ.כ.ר. and ש.ב.ע. and the word ברכה.
Toldot, Chapters 27-28				
	suggest ideas regarding the meaning of such "בני" as כינויים and "אחיד".			shoresh ב.ר.כ, which will continue through this segment of תולדות.
see כינויים as a way of implying a particular relationship	Names and כינויים: Students will be able to increase their use of כינויים.	reinforce and apply their knowledge of several forms of possessives and endings. הבן שלי = בני' הבן שלה = בנה		
		apply the decoding skill of identifying ות as an indicator of a feminine verb.		
	determine the beginnings and endings of dialogue segments, based on the word, ויאמר	apply knowledge of the ו ending as masculine possessive.		
speculate as to the meaning of the	determine who the subject is in each	recognize כינויים (declension of		

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multiple uses of אב, בן.	segment of extended dialogue.	the nouns: אב, בן, אח.		
	identify כינויים.	continue to identify כינויים (declensions of אב, בן)		

Vayetze 28				
notice the frequency of verbs in these verses and				
Students will notice the repetition of the word מקום				
				Students will learn חלם and שכב.
		וי words.		
		identify directional words.		
		identify direct object suffixes attached to verbs. □		
		practice subject/object recognition.		

Vayetze 29				
Story structures	Story elements	Grammatical forms		Words
	Identify active verbs and a verb that conveys inactivity			Identify באר as key word
to convey group effort ו סופית		Identify verbs in plural form ו סופית		
Link key phrase with previous text	Match verbs and actors			
	Compare singular and plural verbs			

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	Infer missing subject			Match י words with form בלשוני
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Vayeshev 37

	Students will use the following to comprehend the plot: Identify key figures.			Students will recognize and understand the roots: ש.נ.א. ש.ל.כ. ת.ל.ם. and the word משתווה
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Students will use the following to comprehend the plot: Identify verbs and hypothesize about the meaning of repetitions.	Students will identify emotions.	Students will use the following to comprehend the plot: Connect subjects to verbs.		
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	Students will search for cause-and-effect links in the clauses of the text.	Students will recognize past tense verbs that begin with וי.		
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Students will recognize the use of parallelism as a means of emphasis.		Students will begin to analyze words that are compound verbs and direct objects. גהו=נהרג אותו נהר ו=נשליך אותו נשליכה הו=אכלה אותו אכלת		
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VAYESHEV 39

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	note parallelisms, connections and contrasts.			
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draw conclusions	notice how many			
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regarding the relative importance of God and Potifar in Yosef's life.	times the names of Yosef and God are mentioned, compared to how few times (once) Potifar is called by name.			
Students will be able to consider the impact of the description of Yosef's good looks on the rest of the description of Yosef, partly by noting its placement.			use context clues as aids to comprehension.	
	Students will be able to distinguish between narrative and dialogue.			
		Students will be able to decode and apply the ויקנורו structure. (Direct object pronoun attached to verb.)		
Vayeshev 40				
Distinguish literary structures and methods:				
Parallelism				
	Key words and repeating words	Students will be able to decode and apply the ויקנורו structure. (Direct object pronoun attached to verb.)		
Hear an, "echo" in the text.	Repetition	Identify direct object in וכו', זכרתני		

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