

## פרשת לך-לך MaToK Access Skills

עמצאים ספרותיים	אלמנטי הסיפור	דקדוק ותחביר	עמוד*	פרק:פסוק
		Possessive ך Assume: מ = "from"	From notes	12:1
		Exposed to, but not taught <i>Vav ha-bikpukh</i>	From notes	2-3
		sing/pl verbs	From notes	4-9
	Identify places ?	identify verbs (verbs are supplied in Modern Hebrew; implied? In Biblical Hebrew)	From notes	4-9
Note parallels			17	11:30
		Identify the verbs	17	11:31
	Identify דמויות: Working in pairs, students read these two פסוקים on p. 8 in the חוברת למידה, looking for names that repeat. Students highlight one name in yellow and one in green.		25	11:30-31
Structure conveys meaning: Parallelism (תקבולת) of "עקרה" and "אין לה ולד"			26	11:30-31
		Identify ם-words and understand that they are verbs - פעלים	27	11:31
Find the "שרש" ב.ר.כ. and predict the content of the segment		Find the "שרש" ב.ר.כ. and predict the content of the segment	33	12:1-2
		Practice identifying the suffix ך and connect it with the direct object (and, in this case, beneficiary) אברם.	33	12:1-2
מילה מנחה enables prediction			57	12:2-3
Identify "שרש חוזר" ב.ר.כ. and understand the concept of repeating shresh		Identify "שרש חוזר" ב.ר.כ. and understand the concept of repeating shresh	57	12:2-3
Recurring structure ("וי") aids comprehension (here it helps identify the ברכות)		Recurring structure ("וי") aids comprehension (here it helps identify the ברכות)	57	12:2-3
Identify "צורה חוזרת" - ך - always refers to "you"		Identify "צורה חוזרת" - ך - always refers to "you"	72	12:1-3
Identify "שרש חוזר" ב.ר.כ. and understand the concept of repeating shresh		Identify "שרש חוזר" ב.ר.כ. and understand the concept of repeating shresh	72	12:1-3
See in the suffix ך (אתה, שלך, לך) a hint of the closeness between God and אברם		See in the suffix ך (אתה, שלך, לך) a hint of the closeness between God and אברם	82	12:1-7

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Infer אברם's eagerness to do God's command, from the many verbs			82	12:1-7
		Identify the verbs	116	12:1-7
		Distinguish between singular and plural verbs	116	12:1-7
	Categorize the פסוקים according to what is happening, and who is doing each activity.		116	12:1-7

\* In the MaToK curriculum